



Course Information

Division:	Humanities/Social Science
Contact Hours:	45
Total Credits:	3

Prerequisites: RDG 090 and ENGL 090 or qualifying scores on accepted placement tests

Course Description:

This course emphasizes American political institutions, policy formulation, diverse political groups and key issues. This course also provides a foundation for responsible citizenship. Emphasis is given to the federal level of government with a critical look at contemporary problems in American democracy. This course is a satisfier course for the Global Studies Degree Designation when taught by select faculty. See Global Studies Degree Designation Completion Forms for a list of instructors.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, and social systems, and behavior.

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- Recognize major influences on social behavior and social systems.
- Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
- Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, the students will be able to:

- Define citizenship.
Applies to General Education Objective
 - Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- Describe the political ideological spectrum.
Applies to General Education Objectives
 - Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - Recognize major influences on social behavior and social systems.
 - Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.



3. Recognize important principles of the U.S. Constitution
Applies to General Education Objective
B. Recognize major influences on social behavior and social systems.
4. Identify the processes and institutions that influence participatory citizenship in the United States.
Applies to General Education Objectives
A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
B. Recognize major influences on social behavior and social systems.
5. Describe or illustrate the legislative process
Applies to General Education Objectives
A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
B. Recognize major influences on social behavior and social systems.
D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
6. Describe the student's rights and responsibilities as a citizen under the United States Constitution.
Applies to General Education Objectives
A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
B. Recognize major influences on social behavior and social systems.
7. Recognize the different types of dispute resolutions in the U.S. judicial system.
Applies to General Education Objectives
A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
B. Recognize major influences on social behavior and social systems.
D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
8. Define and recognize key civil rights.
Applies to General Education Objectives
B. Recognize major influences on social behavior and social systems.
C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
9. Define U.S. economic policy, including fiscal policy and monetary policy.
Applies to General Education Objective
B. Recognize major influences on social behavior and social systems.
10. Recall ideas about political socialization.
Applies to General Education Objectives
A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
B. Recognize major influences on social behavior and social systems.
C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.



11. Recognize key terms and methods applicable to measuring public opinion.
Applies to General Education Objectives
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

12. Describe the role of individual participation in a participatory political process.
Applies to General Education Objectives
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.

13. Discuss the importance of interest groups in a participatory political process.
Applies to General Education Objective
 - B. Recognize major influences on social behavior and social systems.

14. Identify the role of political parties in a participatory political process.
Applies to General Education Objectives
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems

15. Identify the basic civic duties of every citizen.
Applies to General Education Objectives
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.

16. Describe the election processes used in the United States.
Applies to General Education Objectives
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.